

ROOM 8 NEWSLETTER

TERM 3 2009

Dear Parents and Carers,

Welcome to term three. This term we have 16 children in Room 8, as we welcome Kate from room 1, and Jade from Room 2. Our big question this term is 'What makes it go?' which will look at forces and their effects. This unit will be very interactive, and should be a lot of fun! Our first focus is wind energy, so we will hope for a few windy days soon...

What's on This Term

Reading/ Language

It is really important that you listen to your child read every day, and that your children see you reading also. Every day your child will bring home some reading to share with you. This may be a new or previously read book, a library book, or poem. Please make sure their book bag comes back to school in the morning.

This term a new sight word list will again be coming home in the back of the little homework notebooks. Please help your child master them, as these little words make up 90% of everyday writing and reading in the English language, and it's important to know them instantly.

Oral language and Writing

Every day we have a 'news' session, where children talk about events or topics that are important to them. Often, these events are then written about at writing time. Please talk about possible topics with your child, as this will develop their vocabulary, and give them the confidence to participate in 'news'. Children can also bring items from home (with your permission).

Maths

This term we will again be covering many different mathematical concepts. You can support your child by continuing to help them count **backwards** in ones, twos, fives and tens, as many children are still struggling with this. We will also be asking for you to reinforce doubles to 20, and clock times.

Unit Studies

This term our integrated topic focuses on Technology and Science. Students will work individually, or in groups to design, test and refine a prototype; such as a windmill, wind-powered car, or marble-run.

PE/Health

Staying healthy continues to be our focus this term. Although we have discussed healthy practices, some children are still not blowing noses or washing hands after toileting, and it is a constant battle to get them to wear shoes and socks and sweatshirts, even when there is ice on the ground! Please ensure your child has suitable winter footwear and warm layers e.g a thermal vest. It does make a difference!

For PE our main focus are gymnastics skills (landing, balancing and rotating) and folk dancing.

Regards,
Sue Smith