

# Key Competencies

## MPS VISION

Our community members have indicated their wish for our school to provide a *safe, stimulating and friendly* environment where all students can confidently achieve to the best of their ability, particularly in the areas of *literacy and numeracy*. All students are supported in their learning by teachers, paraprofessionals, parents and whanau who model for and encourage in students the attributes of respect for others, *honesty, trustworthiness and reliability*. Students actively participate in educational opportunities which lead them to become *motivated, independent, self disciplined positive learners who demonstrate the skills and understandings which will ensure they become successful members of their community.*

### I Can

- Recognise differences of opinion
- Be courteous & respectful
- Show concern for others
- Work effectively with others
- Listen & respond to others appropriately
- Understand others feelings and points of view

### Relating to Others

- Is an active listener
- Cooperates effectively
- Interacts effectively with a diverse range of people
- Understands different points of view
- Has empathy
- Is aware that their words and actions affect others

### I Can

- Work as part of a group
- Contribute to my community (home / school)
- Take care of my environment today
- Understand that my actions affect the future
- Recognise mine and others' rights
- Be responsible
- Join in with many different activities

### Participating & Contributing

- Contributes / participates appropriately within communities
- Understands rights, roles & responsibilities
- Is an active participant
- Acts in a caring & sustainable way with people & nature in the present & the future

### Managing Self

- Is Independent
- Is self-controlled
- Is self-motivated
- Is trustworthy
- Is resilient

### Thinking

- Shows intellectual curiosity & asks questions
- Thinks creatively & challenges assumptions
- Analyses & evaluates information
- Reflects on own learning

### I Can

- Do things for myself
- Think before I act
- Keep trying to do my best.
- Be reliable & honest
- Cope with life's challenges
- Work without supervision
- Start work promptly
- Show initiative
- Feel good about doing my best

### I Can

- Ask questions about my learning
- Show curiosity
- Talk about what I have learned
- Think carefully about information and select what is useful
- Understand the next step in my learning
- Think in different ways
- Challenge ideas

### Using Language, Symbols & Texts

- Successfully interprets, produces & uses texts of all kinds
- Uses a range of ITC technologies to access & communicate information
- Recognises how choices of language, symbols & texts affects peoples' understanding & how they respond to those texts

### I Can

- Use ICT to access and publish information and communicate
- Read and understand text of all kinds
- Read in order to gather information
- Respond thoughtfully to the author's point of view
- Write text of all kinds
- Express my thoughts fluently in writing
- Use language, symbols & texts for different purposes & talk about my choices